Income and Expenditures

The University City Education Foundation and The School District of University City share common goals in the education of our community’s children. Through the development of fundraising processes and targeted special events, UCEF strives to build relationships and resources that support educational goals. In particular:

- **Resources (Financial Strength):** UCEF generates funds for programs and services that supplement the District’s mission. Funds support academic excellence in early childhood education, STEM (science, technology, engineering and math) and STEAM (STEM with arts included) programs and project based learning opportunities. Funds are also used to create classroom environments that support the learning process for all students and help implement the Learning Reimagined approach to learning.

- **Relationships (Community Engagement):** UCEF nurtures and maintains relationships with leaders who can make a difference, through sharing of ideas, time, talent and resources. Find out more about how you can be involved: email ucef@ucityschools.org, visit our website at www.ucityeducationfoundation.org or talk to a UCEF Board member.

### UCEF Income

<table>
<thead>
<tr>
<th>Description</th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundation Contributions</td>
<td>$24,250</td>
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<tr>
<td>Tribute Contributions</td>
<td>$11,635</td>
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<td>General Contributions</td>
<td>$10,500</td>
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<tr>
<td>Dividend and Interest Income</td>
<td>$5,385</td>
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<tr>
<td>Fundraising Activities</td>
<td>$2,545</td>
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<tr>
<td><strong>Total</strong></td>
<td>$54,515</td>
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</table>

### UCEF Expenditure

<table>
<thead>
<tr>
<th>Description</th>
<th>Total</th>
<th>Percent</th>
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</thead>
<tbody>
<tr>
<td>Competitive Grants</td>
<td>$16,292</td>
<td>73%</td>
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<tr>
<td>Pride Projects</td>
<td>$3,228</td>
<td>14%</td>
</tr>
<tr>
<td>Herskowitz Award</td>
<td>$1,300</td>
<td>7%</td>
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<tr>
<td>Fundraising Expenses</td>
<td>$984</td>
<td>4%</td>
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<tr>
<td>Office Expenses</td>
<td>$436</td>
<td>2%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$22,440</td>
<td>100%</td>
</tr>
</tbody>
</table>

Jackie Meyer Earns the 2018 Herskowitz Teacher Recognition Award

Jackie Meyer, University City High School teacher of Social Studies, US History and Psychology, is the 2018 recipient of the Herskowitz Teacher Recognition Award, sponsored by the University City Education Foundation (UCEF). Meyer, a 28-year veteran, will receive $1,000 and an additional $500 to be used for supplementing teacher materials in the classroom.

According to UCEF President Nancy Mozier, the idea was conceived by the late Dr. Ira Herskowitz, a 1963 UCHS graduate and a dedicated teacher. “Nominations are solicited from UCHS students throughout the year and a committee, including students, makes the determination,” said Mozier. “We are proud to honor Jackie Meyer in the tradition set forth by the Herskowitz family. The award is truly special in that it is initiated by students and designed to highlight the importance of the teacher/student relationship in positively impacting growth and development.”

Meyer said, “I am deeply humbled to receive this honor...there is nothing better than to be recognized by a student. We teach human beings, not content. We try to build our students up in every way, their brains, their hearts; we work with the whole student.”

Senior Kayla Merrill would agree and said as much in a tribute as part of her nomination. Since her sophomore year, Kayla has maintained a close relationship with Meyer. “She is just the best person and she has always been there for me and when I was struggling, she was a friend. I just really value our relationship.”

Kayla, who sometimes eats lunch with her favorite teacher, advises new students, “She (Meyer) can seem a bit tough, but in reality, she is extremely kind and wants what is best for you.”

Meyer plans to use her new classroom funds to, “Jump fully into project-based learning. It will require a lot of supplies as we create more inside the classroom. I would also like to take more field trips expanding learning outside the classroom.”

To help support continuation of the Herskowitz award, contact UCEF at (314) 290-4037 or ucef@ucityschools.org.

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Jackie Meyer (right) and nominating student Kayla Merrill (center).
In support of District, Board and community goals for our students, UCEF is focusing on three areas of emphasis:

**Early Childhood Education** - Increase the number of University City children and families who have access to early education.

Studies show that early success is predicated on access to early education, teaching support and parental involvement. Our Julia Goldstein Early Childhood Education Center provides services to University City children from birth (Parents As Teachers) to kindergarten. General education services are provided for 98 students and an additional 50 benefit from special education offerings. All students have access to the rigor of the Reggio Emelia education approach that is student centered with an emphasis on family participation. Educators from across the state and far away as China visit our program to see the good work being done.

**Innovation** - Create a path for innovation and creativity in the educational experience both inside and outside the classroom. We believe that traditional education is no longer meeting the needs of today’s students. We are seeking to create a modern educational experience both inside and outside the classroom.

**College & Career Readiness** - Creating opportunities for early exposure to college options and test prep along with training and apprenticeships for positions in the trades.

Just as early education is important, we want to expose our students to the concept of higher education and training early on in their education careers.

Our teachers, administrators and community partners are working hard to ensure that the resources that come into the District are used wisely. For our part, UCEF continues to offer ways to provide teachers with additional avenues for testing their own ideas, concepts and theories as they work to provide what’s best for their students.

- **COMPETITIVE GRANTS** – Projects designed to enhance learning/teaching. The UCEF Competitive Grant program is open to faculty, staff, principals and administrators. Parents and other community members may submit a grant if sponsored by an eligible District employee. (See story on page 6)

- **PRIDE PROJECTS** – Projects designed to impact the greatest number of students: School principals have the opportunity to secure $1,250 to $2,250 (based on grade level) annually for one or more projects that have an impact on the school as a whole. (See story on page 4)

- **HERSKOWITZ AWARD** – A Teacher Recognition Award established by the late Ira Herskovitz as a way to honor teachers. Students have direct impact on this award. (See story on page 3)

An advanced computer system allows advanced data analytics for UCity Robotics team. This capability will introduce in-demand career opportunities as well as allow advanced team scouting, strategic planning and statistic generation.

**The Pick Me Up Cart**

Shannon Haystead, Brittany Woods Middle School ............. $814.00

A drink and snack cart with supporting materials allows students in functional curriculum to learn real-life skills through marketing and customer service, order fulfillment, delivery and money handling.

**Mapping Our World**

Corrie Hamilton, Julia Goldstein Early Childhood.......... $809.82

With ongoing, student-led study of map building and neighborhood mapping, preschoolers will utilize tablets, GoPro cameras, magnification microscopes and accessories.

**Math Breakout EDU Kits**

Sam Llanos, U. City High School ................................ $800.00

Puzzle boxes in higher-level math classrooms promote problem-solving, critical thinking, collaboration and teamwork, while building stronger math aptitude, strengthening inference and perseverance skills.

**Enrichment Kits for Check-Out**

Kim Deitzler, Brittany Woods Middle School ............... $824.00

This grant will support project-based learning kits for hands-on activities to supplement already-available texts from the library. Maker kits provide additional enrichment opportunities.

**Civil War Virtual Museum Project Based Learning (PBL)**

Linnet Early-Husi, Brittany Woods Middle School ....... $751.40

Historical texts support a project-based-learning activity to design a Civil War Museum with the guidance of local architects (following the recent redesign of the Arch Museum), culminating in a gallery-style presentation of blueprints.

**Getting the Wobbles Out**

Carol York, Brittany Woods Middle School .................. $600.00

Inflatable wobble cushions for alternative seating helps students by allowing them to move and adjust focus and behavior.

**Music, Mindfulness, and the Symphony**

Fannie Leebly, Julia Goldstein Early Childhood .......... $574.00

Percussion instruments for a kinesthetic activity brings preschool music into a story, culminating in a “Tiny Tunes” performance at Powell Hall, playing alongside professional musicians.

**Pedaling Desks**

Katherine Thompson, Britney Woods Middle School .......... $563.00

Under-desk pedal systems with pedometers connect geography and math lessons to actual distance. Using an innovative form of alternative seating allows kinesthetic learners to focus on independent work while expending physical energy, putting distances of the seven hills of Rome into physical context.

**Math Club**

Anita Qualls and Ellen Bern, Barbara C. Jordan Elementary School ................. $497.00

Flash cards, wheel spinners and other supplies support an established volunteer-led, after-school math program that helps struggling elementary students.

**Social Conversations and Reading for Leisure Learning Space**

Moira Castillo, U. City Adult Education & Learning .......... $379.92

Jotted chairs, ottomans and interactive games to support Advanced Adult English as a Second Language program.

Materials encourage conversational English speaking skills in a casual setting, supplementing classroom academic learning.

Dine Out for UCEF

Monday, December 3, 2018 5 - 10 p.m.

Three Kings Public House

Restaurant in the Loop

6307 Delmar (63130) ..........................

Tuesday, January 15, 2019 5 - 8 p.m.

Seoul Taco

Restaurant in the Loop

6665 Delmar (63130) ..........................

Tuesday, February 26, 2019 4 - 10 p.m.

Il Duca’s Pizza

539 North and South Road (63130)  

(See Foundation Website for Coupon Required)

University City Education Foundation

Invites you to

Come & Play!

Wednesday, Feb. 20, 2019 6-8 p.m.

Brittany Woods Middle School

8601 Groby Road, University City, MO 63130

Refreshments will be served!

Thanks to our generous donors, UCEF just awarded funds to educators for the purchase of tons of cool, educational toys in our schools.

Inflatable wobble cushions for alternative seating helps students by allowing them to move and adjust focus and behavior.

**But, why should kids have all the fun?**

UCEF invites U.C.E.F. parents and community members, to come and test all the fun stuff!

This is an “adults only” event, so please leave kids at home (30’s and up)

Call it a date night or “just got to get out of the house” night.

Just Come & Play!

Refundments will be served!
The following Competitive Grants were approved for the 2018-19 school year:

Introducing iPads in the U Welcoming U into Learning Elizabeth McMacken, Pennington Elementary School $1,000.00
Kindergartners learn new skills using interactive, personalized learning with the goal of bridging the gap between District peers.

Shakespeare Project: Character Education Through Shakespeare Catherine Hopkins, University City High School $1,800.00
Theater students will work with St. Louis Shakespeare Company. Professional actors guide students through hands-on, experiential activities to explore the moral dilemmas of Shakespeare’s characters as well as perform and produce selected scenes.

Clothing Closet Allegra Graver & Kim Darrell-Messier (Helping Hand Me Downs) Brittany Woods Middle School $1,000.00
A free shopping opportunity addresses solvable barriers to learning with clean and proper fitting clothing in conjunction with community partner Helping Hand Me Downs.

Small Group Differentiated Instruction Research Project Sarah Solverud / Crystal Ritter, Brittany Woods Middle School $1,000.00
Touch-screen tablets in classroom centers increase math fluency with more hands-on engagement.

Competition Team & Expanded Community Support Col. Robert A Jacksey, Cadet Angela Smith, Cadet Tyreese Jones Flynn Park Elementary School $975.00
This year’s projects include requests for flexible seating, technology, and materials support a re-vamped composting, gardening and crop-sharing project. The student-submitted project will promote and provide more opportunities on a district-wide level for larger scale projects. I ask you to please join us in that mission by:

• Donating - every gift, no matter the size, is highly valued by our staff, our students, and our families – if your company provides matching funds, please let us know!
• Volunteering - interested in being a part of this wonderful organization? Consider applying to be a board member, event volunteer, or speak to a current board member about how we can use your talents!
• Attending our events – bring friends and share our social media posts (see the calendar of upcoming events)!

Again, thank you for your past and future generosity and support. Together, we can make a difference in the lives of children and their families.

In service,
Nancy Mosier, President
University City Education Foundation

Project Description:
Art Exploration Using Art Easels
Marnie Clauncy, University City High School $975.40
New opportunities to advanced art students allows them to take canvas work outside, expand their classroom reach and participate as real artists in community events, such as U City in Bloom’s recent Plein Air Festival.

Flexible Seating to Empower Learners
Andrea Linskey, Brittany Woods Middle School $975.00
A garden shed, composter system, grow lights and gardening materials support a re-vamped composting, gardening and crop-sharing project. The student-submitted project will promote sustainable, green practices and community outreach.

Bringing Books to Life
Nancy Luebbers, Barbara C. Jordan Elementary School $900.00
Full sets of classroom books focused on authenticity, bullying, friendship and forgiveness support units in the classroom for student-produced poetry, rap and classroom presentations, culminating in performances of the story at the Grandel Theater.

Preparing for the Future: Analyzing and Understanding Data
Mike Dorsey & Ed Deitzler, University City High School $875.24
The iPads and supplemental materials encourage math-fact fluency to help with the skill of accurately, quickly and effortlessly recalling basic math facts by SSD students.

Student Submitted Grant for the Purchase of Replica Rifles
Jill Rogers, University City High School AFJROTC Color Guard Competition Team & Expanded Community Support
Col. Robert A Jacksey, Cadet Angela Smith, Cadet Tyreese Jones

Support UCEF...
PRIDE Projects...

The following PRIDE Projects were approved for the 2017-18 school year:

**University City High School**

UCEF approved $2,250 for funding textbooks to be used in the District’s Early College Experience collaboration with St. Louis Community College (SLCC). Textbooks will be purchased for 20 students who are taking an English composition class, and will be utilized for multiple years. The program is for participating junior and senior students to complete college-level work, and at the conclusion of two-years, receive their high school diploma as well as a transferable Associates Degree from SLCC.

**Liebeman Learning Center**

UCEF approved $1,272 in January 2018 for the purchase of a Canon Image PROGRAF Poster Printer for LLC. The purchase of this technology continues the effort to construct learning through project-based lessons and to provide equipment to create a maker culture for the students served by the alternative high school.

The printer was used last school year when students created posters for the elementary schools’ celebration of prominent people of color from throughout history. Students will work in conjunction with the Communication Department to design district signage and promotional items. With the help of the teachers and the products made at LLC, students will have access to create new ideas, construct novel products, learn marketable skills, and have their voices heard.

**Flynn Park Elementary School**

UCEF approved $1,250 for the purchase of four iPads, which will support authentic learning experiences by small groups of students in classrooms throughout Flynn Park. Supported by other iPads purchased by the PTO, the tablet sets are housed in the school library, and can be checked out by classroom teachers in order to complete projects where small groups of students will produce videos, clips, PowerPoint and other media presentations that are available with tablet technology. The program is supported in part by training available with tablet technology. The experience will inspire, energize and validate our students.

**Julia Goldstein Early Childhood Education Center**

UCEF approved $1,250 for the purchase of preschool-level ebooks from Follitt, to promote reading and literacy opportunities to both classrooms inside the building and school families outside of school. Books are available on tablets and phone apps, and can be accessed through the online card catalog.

**Brittany Woods Middle School**

UCEF approved $1,780 for the purchase of coding robots to be added to the library inventory for use in classrooms throughout the school for digital education. These tools reduce screen time, increase engagement, enhance learning and can be used by middle school-aged students to support map reading skills, creative thinking skills, as well as encouraging teamwork and collaboration skills.

UCEF Allots $11,500 Annually for Site-based PRIDE Project Funding

Awards for PRIDE Projects offer principals an opportunity to secure $1,250 to $2,250 each school year for one or more projects that have an impact at the school level, benefitting as many students in the school as possible during the current school year. Successful projects developed by principals or other school-wide representatives are innovative and foster excellence and supplement and enhance, not supplant, the school program.

Approved PRIDE projects 2018-19, to date:

**Barbara C. Jordan Elementary School**

UCEF approved funding for $1,250 in order for a Sensory Path Hallway to be created in the building. Sensory Paths include activities that stimulate senses of touch, smell, taste, movement and balance, sight and hearing. By jumping and bouncing, bending, pushing and breathing, a sensory hallway will release built up energy and stimuli and encourage better focus and self-regulation and the ability to complete more complex learning tasks when returning to the classroom. Read more in our Spotlight story…

**University City High School**

UCEF approved $2,250 to fund a collaborative creation of a mural with the established local artist Cbabi Bayoc. Cbabi’s artwork and philosophies embrace the ideas of community, love, and family. He proudly uses images of women and people of color in his work. Through this culturally-responsive project, art students will be involved and see first-hand the creative process of a professional artist. The experience will inspire, energize and validate our students.

University City Education Foundation

While the University City Education Foundation will continue to share our annual report with all school supports and school-wide representatives, many have requested that this document and information be provided in a digital format. Therefore, options are now available. Stay connected with UCEF via:

- Website: www.ucityeducationfoundation.org
- Social Media: www.facebook.com/UCityEd
- Sign up for emails or choose to continue to receive printed copies by completing the online form at www.ucityschools.org/UCEF_Subscribe

Pride Project Spotlight

Example of a sensory hallway

One of the Pride projects that we are very excited about is the creation of a sensory hallway at Barbara C. Jordan Elementary. When educators know certain students in their class would benefit from movement breaks, the kids can leave class to complete this super-movement circuit. Kinetic activities boost learning, so all students in the school can use the circuit as well. By jumping, bending and breathing, the sensory buildup is able to release. All that built-up energy can be best utilized by their brain! Paths will be designed and painted at BCJ in the primary and intermediate grade hallways, with paths eventually designed and installed on the playground.