

SY 2019-2020

1 Outdoor Music Wall Dawn Pulsipher Goldstein Team \$ 1,088.03

The sound wall will promote experiential learning through sensory play which leads to a child's ability to complete more complex learning tasks and supports cognitive growth, language development, gross motor skills, social interaction and problem solving skills. Students will assist in the creation of the wall by painting the background, writing musical symbols and scavenging for recyclable items that will make interesting sounds when rubbed, struck or plucked when attach to the wall.

2 Touch Screen Laptops for Little Learners Lauren O'Donnell Goldstein Team \$ 2,959.70

This project will enhance learning by addressing the difficulty some students face when working with Chromebooks and mice. Students with special needs, as well as typically developing peers, can access the world with the touch of a fingertip on a Chrome touchscreen laptop. This project will also help prepare students for computerized assessments that begin in Kindergarten.

3 Social Emotional Toolbox Linnet Early-Husi B. Woods Team \$ 875.99

This project will create a trauma-sensitive classroom with social-emotional lessons (SEL) integrated into the classroom curriculum. The lessons will be based on five core SEL topics created by Collaborative for Academic and Emotional Learning known as the CASEL-5.

4 TI Rovers for Math and Coding Michael Dorsey UCHS/BWMS Team \$ 3,000.00

The Texas Instruments Innovator Rover is an educational robotic vehicle that interacts with the TI Innovator Hub and TI Nspire graphing calculators. Students program Rover to put math and science in motion, adding a physical dimension to STEM concepts.

5 Flexible Seating to Focus the Mind & Calm the Body LaToya Crockett B. Jordan Team \$ 1,962.00

This grant will provide 6 ErgoErgo Active Sitting Stools for each 3rd grade classroom. Students will have the ability to maintain focus on their work while releasing pent-up energy and calming their bodies.

18 Can You Hear Me Now?

Jennifer Burnett

Flynn

Individual

\$ 1,096.32

This project will encourage English Language Learners in K-5th grade to speak up more often in class, gaining confidence in their English language skills. The grant will purchase QBalls: are microphones embedded in a ball that can be tossed or passed around the room. They amplify students' voices so that everyone can benefit from hearing their answers, opinions, and understandings.

TOTAL RECOMMENDED

\$ 24,504.56

Approved by Board 10/23