

**UCEF Grant Committee Recommendations - Fall 2021 - APPROVED 12/8/2021**

| <b>Project Name</b>   | <b>School</b>                | <b>Teacher</b>       | <b>Recommended Amount</b> |
|---|------------------------------|----------------------|---------------------------|
| <b>Ready, Set, Go DJ!</b>   | Barbara C. Jordan            | Wu Bakeman           | \$1,250.00                |
| This grant will train students to learn DJ-ing skills in an after school program. Putting students in control of an electronic musical creation device will allow them a form of meditation by clearing the mind of certain experiences through audio-mixing play, silent musical listening and performance.  |                              |                      |                           |
| <b>Reading for All</b>  | Barbara C. Jordan            | Hallie Lindemann     | \$1,250.00                |
| This grant will create a library full of high-interest low readability and decodable books for the students reading below grade level. These books will support the current and past phonics skills that the students are working on and will be at an accessible reading level.  |                              |                      |                           |
| <b>Outdoor Classroom</b>  | Pershing                     | Lora Davenport       | \$500.00                  |
| This grant will support the construction of designated space for students to do work that would traditionally be considered for the indoors, allowing for extra learning space during Covid 19 due to the low transmission rates that occur outside.  |                              |                      |                           |
| <b>Mud Kitchen Part I</b>   | Julia Goldstein              | Dawn Pulsipher       | \$1,250.00                |
| A Mud Kitchen is an outdoor dramatic play area in which combines a kitchen workspace and tools with a garden area. Mud kitchens encourage sensory and social-emotional learning, as well as science, and language development, along with affirming cultural identity. This grant will support the materials needed to build the kitchens (wood, screws, etc.).   |                              |                      |                           |
| <b>Mud Kitchen Part 2</b>   | Julia Goldstein              | Corrie Hamilton      | \$1,250.00                |
| A Mud Kitchen is an outdoor dramatic play area in which combines a kitchen workspace and tools with a garden area. Mud kitchens encourage sensory and social-emotional learning, as well as science, and language development, along with affirming cultural identity. This grant will support the play materials and supplies needed to stock the kitchens.  |                              |                      |                           |
| <b>Manga for Fun and Mental Flexibility</b>   | University City High School  | Kimberly J. Deitzler | \$1,250.00                |
| Manga are Japanese-style graphic novels that flex mental muscles by using immersive storytelling through both text and art. It is an extremely popular format right now, and our high school library does not have a suitable collection to meet the demand for new, diverse, and interesting topics. This project would remedy this by providing for the purchase of a large, contemporary collection that will appeal to high school students and provide myriad benefits both in terms of building literacy skills and fostering a love of books and reading for pleasure. |                              |                      |                           |
| <b>Makerspace</b>   | University City High School  | Shawn Coleman        | \$2,000.00                |
| This grant will support equipment needed for a launch new Makerspace studio.  |                              |                      |                           |
| <b>Language Growth in Young Learners</b>  | Julia Goldstein              | Courtney Barnes      | \$1,038.21                |
| This grant will support a variety of engaging cause/effect toys, turn taking games, sensory toys, books, and speech/language cards to develop the language skills in preschool students needing speech and language therapy. These items will be utilized to improve and expand their communication abilities.  |                              |                      |                           |
| <b>Gizmo Online Labs</b>  | University City High School  | Sherry Wibben        | \$2,992.50                |
| The science depart would like to continue with our subscription to Gizmos. Gizmos is an online platform that is a STEM learning tool that has students graphing, measuring, predicting, and proving their science experiments. This was a wonderful and helpful resource that is highly engaging for students.  |                              |                      |                           |
| <b>Morning Announcement Studio</b>  | Brittany Woods Middle School | Lisa Hampton         | \$1,250.00                |
| Public Speaking classes produce the school announcements to add structure to the school day and provide local information to keep the school informed. This project aligns with the Missouri State Standards as well as the Public Speaking Curriculum and gives the students real-world hands-on experience in gathering, reporting, and recording the school news.  |                              |                      |                           |

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|  | <b>Total Approved</b> |  |  | <b>\$14,030.71</b> |
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